

Sherwood Elementary School

Parent-Student Handbook



Achieving Excellence Everyday...All Day!"

Aretha McDonald, Principal
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Preface

This handbook is intended to be a reference for administrative practices and procedures at Meadowlane Elementary School. It follows the general guidelines established in school board policy. The more familiar you are with the contents of this and other handbooks, the smoother the year will go for everyone. Keep this with the *Student Handbook*, *School Improvement Plan*, *Activity Handbook* and *Emergency Procedures Manual* so that you will have access to necessary information for yourself and your students.

Reference(s): Code of Alabama 16-11-9, 16-12-3, 26-14-3, Civil Rights Act of 1991 as amended

3.44 EQUAL OPPORTUNITY

No person shall, on the basis of race, color, religion, gender, age, ethnicity, marital status, disability if otherwise qualified, political or religious beliefs, national origin, social and family background, or on the basis of the use of a language other than English, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity, or in any employment conditions or practices conducted by this school system except as provided by law. The Phenix City Board of Education shall comply with the Americans with Disabilities Act of 1990 (ADA). This law makes it unlawful to discriminate against a qualified individual with a disability who can perform the essential functions of his/her job with reasonable accommodations. Persons alleging such discrimination shall use the grievance procedure provided elsewhere in these policies as a remedy. The Superintendent shall develop procedures to notify Phenix City School System employees, applicants for employment, and other affected groups.

Flag Display

The United States Flag and the Alabama State Flag will be displayed from the school building while school is in session with the exception of inclement weather. Each classroom will also display the United States Flag and everyone is expected to observe the flag during the daily recitation of the Pledge of Allegiance. **3.60 FLAG DISPLAY AND PLEDGE OF ALLEGIANCE:** The Pledge of Allegiance to the flag shall be recited at the beginning of each school day in Phenix City schools. Students shall have the opportunity to voluntarily recite the Pledge of Allegiance each day. Reference(s): Code of Alabama 16-6b-2, 16-11-9, 16-43-1, 16-43-5



Home of the Mighty Lions



#TheSherwoodWay

On behalf of the faculty and staff, we would like to welcome you to Sherwood Elementary, the home of the "Lions!" We are excited that you have chosen to become a part of the SES family and we are looking forward to assisting you in your efforts to achieve your educational goals. This year will be filled with high expectations for learning and growing academically, socially and emotionally. We anticipate an awesome year as we continue to **soar and roar** with each success!

In 2021-2022 Sherwood Elementary School's high ranking earned it eligibility to display a U.S. News Best Elementary Schools award badge. Badge eligibility recognizes educational excellence. Sherwood ranked in the top 30% of all public schools in the state based on state proficiency and individual school performance.

In April 2022, Sherwood Elementary was awarded the Purple Star recognition. "The Alabama Purple Star Schools Program and Committee, established by Legislature with the passage of Act 2021-7 , recognizes the efforts of the K-12 schools in the state that are committed and supportive of military students, and their families, as they transition to their new homes and schools. The Purple Star School program was designed to help mitigate the challenges of high mobility by setting standards for and publicly designating military-friendly schools. The Purple Star Award recognizes schools that show a major commitment to students and families connected to our nation's military.

This handbook has been developed as a guide for a successful year. We encourage you to take the time to review each section of this handbook. Primarily, this handbook provides basic information you will need to know in order to function as a **Sherwood Elementary Academic Scholar**. At SES, we desire the best of every child, and we are looking forward to partnering with you to help our scholars be the very best!

It is our wish that you have an Awesome 2022-2023 school year! We encourage you to become involved in all aspects of the academic program. **Together as A Team We Can Achieve More!**

Aretha McDonald
Sherwood Elementary
Principal

The Philosophy of Sherwood Elementary

“Achieving to Excellence . . . Every Day . . . All Day”

The Philosophy of Sherwood Elementary School is founded on the belief that all children can learn and have the fundamental right to an environment conducive to the best possible education. Communicating is essential to creating an environment where children can learn. Children learn best when there is an invested partnership between the home and school. Children should feel that their teacher and parent are supporting their academic efforts. The school must work closely with the parent to ensure the child is hearing the same message about his/her education. Educating a child is a full-time responsibility that does not end when the child leaves the school building. The school must listen carefully to the parent and the community stakeholders to understand expectations in the home as well as the community to ensure the parent and community share the vision, mission and goals of the school.

Strong relationships between the school, family and the community are essential to the academic success of all children. Education is a shared responsibility between the school, family, and the community, with the best results coming when all three are working together. Research indicates that the three most critical dynamics of school improvement are teaching and learning, school climate and family involvement. Therefore, the school must take the initiative in developing and sustaining effective partnerships because a well-planned visionary partnership is necessary for all children to succeed.

Academic rigor is at the heart of improving children's learning. Children learn best when they are actively involved in their own learning. They need opportunities to manipulate their environment, explore and be challenged with instruction that is rigorous, relative and connected to real world issues to enhance their academic success. The school, family, and the community must set high standards for learning and those standards must be expected and communicated to all children. Teachers, administrators, parents, and the community must share the belief of holding children accountable for hard work and the expectation to continuously improve their learning in order to get meaningful results that will last a lifetime. This belief must be consistently articulated and modeled by the administrator, teachers, parents and support staff.

Sherwood Elementary will foster a school climate that is collaborative, focused on results to ensure children learn, committed to frequent and ongoing assessments of student performance and assessment methods that are aligned to instructional practices and applied in the classroom. This process will involve communication, research, goal setting, and on-going professional development with a clear focus on student learning. By working together, we can achieve more!

Sherwood Elementary

Vision

Achieving Excellence Everyday...All Day

Mission

Sherwood Elementary School, in partnership with family and community, will develop responsible and productive students who are prepared for the challenges of the future.

Mission of Phenix City Schools

In collaboration with families and community members who are personally committed to the success of each student, Phenix City Schools strives to become a premier school system. Staff members effectively engage students and inspire their emotional, ethical, intellectual, physical, and social development. Through an inquiry-based teaching approach and utilization of innovative practices to foster student ownership of learning, these empowered students will possess the ability to adapt in an ever-changing world and will become responsible and productive citizens who positively impact society.

Vision of Phenix City Schools

Pursuing excellence on behalf of every student in every school.

SCHOOL MOTO

“Soaring and Roaring to Excellence Everyday ...All Day”

Sherwood Elementary is accredited by the Southern Association of Colleges and Council on Accreditation and School Improvement and the Alabama State Department of Education.

Beliefs:

- **Learning Environment** - The learning environment should be clean, safe, well-maintained, nurturing, stimulating, challenging and conducive to teaching, working, and learning.
- **Personnel** - All district personnel will be competent, dedicated, highly motivated and will be provided with adequate resources and professional development necessary to meet both student and individual professional needs.
- **Academic Success** - Academic success for each student is the result of a rigorous curriculum, access to technology, prepared and dedicated staff, involved families and engaged students.
- **High Expectations** - High expectations are held for all students and staff.
- **Responsibility** - Responsibility for learning is a shared partnership among schools, students, families and the community.
- **Respect** - Respect of self and others by staff and students is vital to the learning environment as well as through life.
- **Character and Integrity** - Character, integrity, and service to others are an integral part of the general curriculum.
- **Student Diversity** - Student diversity and uniqueness will be valued in order to best meet individual needs.
- **Student Empowerment** - Every student will graduate and be prepared to enter the work force or pursue further education, always striving for continuous knowledge and improvement.

GOALS:

- Phenix City Schools will raise the academic level of all students in all subject areas to ensure that they acquire necessary skills that will enable them to be competitive in the ever-changing work force.
- Phenix City Schools will recruit, employ and retain a highly qualified instructional staff and provide them with relevant and research based professional development to ensure continuous improvement and facilitate the achievement of the mission and vision of the school district.
- Phenix City Schools will maintain a clean, safe, and orderly environment that is conducive to teaching, working and learning.
- Phenix City Schools will meet the challenge of an exploding student population that includes, but is not limited to, adequate classroom space, materials, supplies, technology and resources necessary for 21st century teaching and learning.



General School Procedures

Office Hours 8:00 AM-3:30 PM

Office personnel will not be available after 3:30 PM to take calls. If you need to speak with your child's teacher please send an email, or call the school the next morning. If you need to speak with the principal regarding an issue or concern, please send an email amcdonald@pcboe.net or call the school the next business day. Please do your best to refrain from calling school during dismissal or after 3:15 PM.

School Hours for Students 8:00AM-3:00 PM

Students must be **in their classrooms by 8:00 A.M.** or they will be counted as tardy. For safety reasons, students are not allowed to be dropped off at school before 7:30 a.m. **as staff members are NOT available for supervision and the building will not be open.** The building door will open every day at 7:30 a.m. If students are left unattended outside without parent supervision, authorities will be called; this is for the safety and well-being of your child.

Arrival Procedures

The school day for children is 8:00 AM. – 3:00 P.M. For safety reasons, students should not arrive at school before 7:30 A.M. All students should report their classrooms. If students arrive after 8:00 A.M. They will use the buzz intercom to gain access. Parents should accompany students to the entrance door. Parents may not enter the building, however, parents should not leave the school campus until the student has entered the building. with an adult to get a tardy pass to their respective classroom. In order to check the student in, parents must complete the check-in form [Sherwood Elementary](#) . Due to the COVID-19 pandemic all students will report to their classrooms after entering the building. All students will practice and maintain social distance by using the signage located in the hallway. Prior to students entering the classroom, students will do a temperature check, after temperature check all students will wash their hands.

The first week of school pick up and drop off will be slower than usual for several reasons - Safety is priority one, students are learning routes, we are learning students, students will be coming from the classroom to the car. Please be patient and follow our rules so that everyone is safe and the line moves smoother and quicker. Car window placards will go home with your student on their first day of school. The placards will be the color of the pickup zone.

Morning Arrival

Upon arrival your student should be dropped off at the appropriate spot on campus. There are three areas as noted in the image below: GREEN, BLUE, and YELLOW. For arrival we will only use BLUE and GREEN for dropping students off in the morning.

GREEN - Kindergarten and First Grade (and any older siblings)

BLUE ZONE All 2nd-5th students will be dropped off in the back

Dismissal Procedures

School dismissal will begin at 3:00 P.M. daily. Please adhere to the following dismissal policies and procedures. Students will not be allowed to check out after 2:00 P.M. to ensure the dismissal process will be smooth and expeditious for all students and parents. Follow the circular driveway in one lane. Please do not stop next to a parked car and drop off or pick up your child. This process blocks the traffic and creates a safety hazard for other students when they are crossing in front of cars.

Dismissal We will use all ZONES GREEN, BLUE and YELLOW

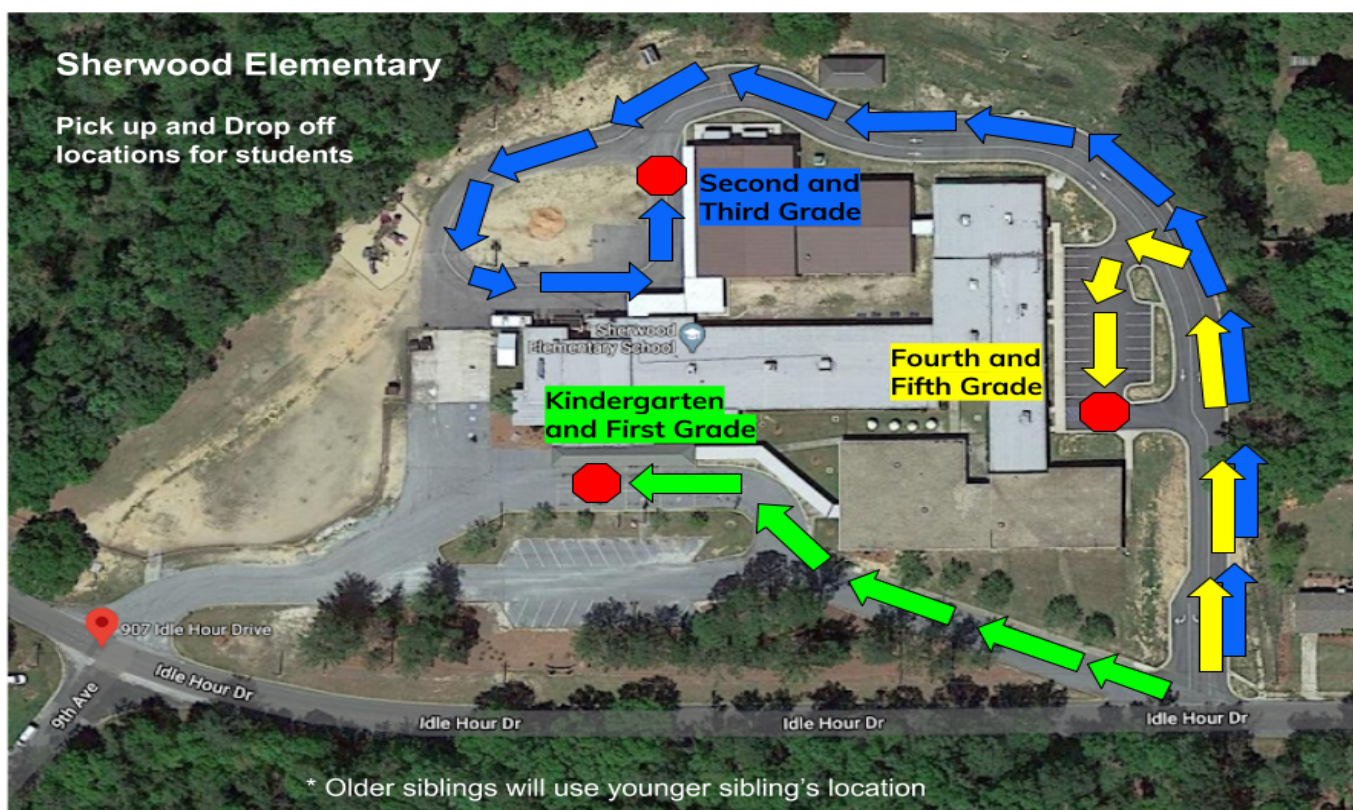
At 3:00 PM, the end of the day, students will be dismissed in a methodical manner, in most cases, from their classroom. This is going to be slower than what we are used to for car riders. Students will be called to their specific pick up area, where an adult will see them to the bus, or parent vehicle. Older siblings will be called to the younger sibling's pick up area, to wait.

The Pick-Up zones will be the same as the Drop-off zones:

GREEN - Kindergarten and First Grade (and any older siblings)

BLUE - Second and Third Grade (and any older siblings)

YELLOW - Fourth and Fifth Grade



Please wait your turn to drop off or pick up your child. Please remain in your vehicle during car rider dismissal. Your child or children will exit through the front double doors for K-1 and siblings ,2nd-3rd in the back near the gym, 4th and 5th in the parking before you reach the gym no later than 3:00 P.M. A faculty or staff member will walk your child or children to your vehicle.

Walkers

Walkers should enter the building through the double doors in the front of the building. Walkers will not be allowed to enter through side entrances or the cafeteria door.

Bus Lane/ Van Lane

Only school buses and day care vans may pick up and drop off students in the front of the building.

Transportation Changes

For safety reasons, parents send an email or complete a change in transportation form. If your child's transportation changes for any reason. Calling at the last minute tends to create confusion and difficulties for the child. Transportation changes will not be granted based solely on a phone call. The check out form must be completed for the 22-23 school year. A written notice or phone call will not be accepted. All transportation changes must be received in the office by 12 PM the day before the route change is to go into effect. It is the parent's responsibility to provide transportation if the 12 PM deadline is not met or the request is denied. Transportation is limited to your child's school attendance zone. All requests are subject to the approval of the school administrator and the transportation supervisor or designee. Route changes for the remainder of the year may require an updated proof of residency. The school office may consider an emergency change (i.e. bereavement, hospitalization, sickness). If an emergency arises during the school day, the school office will take those emergencies into consideration.

New Procedures due to COVID -19 Tardiness & Check-In Procedures

A student is tardy to school when he/she is not in the appropriate classroom by 8:00 A.M. Students arriving after 8:00 A.M. will use the intercom/buzzer system to enter the building. Parents are asked to accompany students to the entry doors, however, parents may not enter the building. All parents are asked to remain with the student until the student has entered the building. Parents must complete the check -in [Sherwood Elementary](#) Photocopies of excuses must be uploaded to the school at the check in site on the day of checking in or later by visiting Hand delivered excuses will not be accepted. All emergencies will be taken into consideration. All absences or tardiness are unexcused until the excuse has been submitted to the school. Tardy excuses include the following but not limited to the following: a note from a doctor, dentist, or court official. Excessive tardiness is considered truancy and will be treated as such. Students who are excessively tardy to school each nine weeks may be subject to a suspension pending a parent conference.

Check-Out Procedures

NO CHECK-OUTS AFTER 2:00 PM

Once at school, the student is expected to remain the entire day except in extreme emergencies. Occasionally circumstances occur in which a child needs to leave school early. These circumstances, however, should be the exception, not the rule. Therefore, we ask that all medical and dental appointments be scheduled after school hours and on Saturdays when possible. As parents, you have the right to check your child out of school when necessary. As school officials, we have the obligation and authority to keep your child in school when necessary. Bearing this in mind, your rights will not be questioned unless checkouts become excessive. You may be required, at that time, to provide a doctor's excuse for each subsequent occurrence. If a student needs to be checked out of school, the parent must make a written request in the school office. Students checked-out before **12:00 P.M.** will be counted absent. Also, students who check-in after 12:00 P.M. will be marked absent. For safety reasons, your child will only be released to the people whose names are listed on the registration form. ID will be required. If you need to check your child out early, please check him or her out before 2:00 P.M. and use the following link [Sherwood Elementary](#)

Enrollment

Registration

Registration is the time during which new student's sign-up to attend Sherwood Elementary and returning students re-identify as attending Sherwood during the new school year. Registration is held in July. The following items are needed to register your child for school: [Enrollment Information](#)

If you lost your snapcode, you may request a new one by visiting [Snapcode Recovery](#). Please allow 24-48 hours.

Returning Students

- [English Forms](#)
- [Spanish Forms](#)

New Student Forms

- [English Forms](#)
- [Spanish Forms](#)

Current Proof of Residency is required for **all students** at the time of registration. This proof may be a **current** copy of a utility bill, mortgage or rent receipt, lease agreement, or property tax statement and must include parent or guardian's name and address. Phone bills and cable bills **cannot** be accepted as proof of residency. Individuals without a utility bill, mortgage or rent receipt, lease agreement, or property tax statement will be required to complete a Third Party Residency statement. The Third Party Residency statement must be notarized and approved through the PCBOE downtown office.

Birth Certificate must be on file in order to register your child for school. Kindergarten students must be five (5) years old by September 1st and First Grade students must be six (6) years old by September 1st. To obtain a replacement birth certificate, contact the Russell County Health Department at (334) 297-0251. The Health Department is located at 1850 Crawford Road in Phenix City.

Alabama Certificate of Immunization (IMM-50) or exemption must be on file in order to register your child for school. All students attending school in Alabama school systems are required to have this on file. Additionally, documentation of a second dose of measles-containing vaccine for all children, kindergarten through twelfth grade is required. A booster dose of tetanus/diphtheria (Td) vaccine must be given 10 years after the preschool booster. Students in grades K-5 must also have proof of the varicella (chicken pox) vaccine. Effective for students entering sixth grade beginning fall of 2010, a booster dose of tetanus and diphtheria toxoids and acellular pertussis vaccine (Tdap) must be given at 11 or 12 years of age. Immunizations can be obtained from the Russell County Health Department located at 1850 Crawford Road in Phenix City or from your family physician.

Social Security Card must be on file in order to register your child for school. Should you need to apply or reapply for a social security card you may do so at the Social Security Administration located on Macon Road in Columbus or call (800) 772-1213 or locally (706) 649-7831. There is a two week waiting period.

Withdrawal Procedures

To withdraw a student, you must do the following on the last full day of the student's attendance:

Notify the school by telephone or in writing at least 24 hours prior to receiving withdrawal paperwork.

Return all textbooks and library books to the school. Pay all outstanding balances. Secure a withdrawal form from the school secretary on the day of withdrawal. The school will release copies of the birth certificate, Social Security card, current report card, and the original immunization record. The student's cumulative information will be mailed to the new school upon request. [Withdrawal - Please complete this form to initiate the withdrawal process for 2021.](#)

Food Services

The Child Nutrition Program will begin the first day of school. Breakfast is free for every Sherwood student. Lunch is \$2.50 for elementary students full price, reduced lunch \$0.40 , \$2.75 for secondary students, \$3.50 for employees, and non-employees \$4.00, these may be paid by the day or in advance.

Breakfast will be served from **7:30 A.M. – 7:55 A.M.** The **“cut off” for breakfast is 8:00 A.M.** If a student is late to school due to problems with the bus, then the child will be allowed extra time to eat breakfast. **If a child misses breakfast because a parent is running late, then it is the parent’s responsibility to provide the child with a meal.**

Children may eat the lunch provided at Sherwood Elementary or may bring their own lunches from home. Students are allowed to bring beverages in thermos or fruit drink boxes, but are not allowed to bring canned or bottled drinks. Unless instructed otherwise by the principal, all meals will be eaten in the cafeteria with the exception of breakfast. Please review the link for CNP [Meal Distribution](#). Lunch may be paid daily, weekly, or monthly using the following link [My School Bucks](#). All lunch checks should be made payable to Sherwood Elementary Lunchroom.

Free or Reduced Meals

Free and reduced meals are available for those who qualify. **Parents must reapply each year for these meals.** The application forms are available online [Free/Reduced Lunch Form](#) and can be completed during registration or at home for your convenience. Students do not get free or reduced meals until the application has been approved; therefore, students applying for free or reduced meals must pay for their meals until their application for free or reduced meals has been approved. If your child does not have the money to pay for a hot meal, he or she will be served a cheese sandwich, fruit, and milk only. This policy begins on the first day of school.

Meal Prices

Breakfast is free for students in kindergarten through fifth grade. Lunch is \$2.50 for students in kindergarten through fifth grade. You may visit [My School Bucks](#) website to make payment on your child’s meal account. If your child arrives at school without lunch money, he/she will be provided with an alternate meal. To prevent your child being given an alternate meal, please ensure that you send money each day or preferably pay in advance. All parents must create a MY School Bucks Account.

Returned Checks

The Phenix City Board of Education has entered into an agreement with **Envision** for the collection of all returned checks issued to all Phenix City Board of Education locations, including Meadowlane Elementary School. The Board requires that you make sure the following information is on all checks written:

- Full Name
- Street Address (no P. O. box)
- Home Phone Number with area code
- Work Phone Number with area code
- Driver’s License Number with state

If your check is returned by your bank, it will be automatically forwarded by the Phenix City Board of Education's bank directly to **Envision** after the first presentation of the check. **Envision** will contact you in order to collect the face amount of the worthless check plus the state allowed collection fee. The amount of the collection fee is currently **\$30** in our state; however, this fee is subject to change as allowed by law. If you do not properly respond to **Envision** or if **Envision** is unable to contact you, **Envision** may represent your check to the bank electronically along with applicable collection fees.



Pupil Personnel Policies

Attendance

Every student of compulsory age (under 17) is required to attend school each day. Alabama State Law makes parents or guardians responsible for making sure their children are in regular attendance. Since there is a high correlation between attendance and academic achievement, each student is encouraged to be regular in his/her attendance. All excuses must be submitted via the Excuse for Absence site **Excuses:** If your child is absent, please utilize the following email addresses to providedocumentation.SES sesattendance@mypcboe.net

Early Warning Truancy Program

The Alabama compulsory attendance laws require children between the ages of 6-17 to attend school. The law also states that parents or guardians having control over school age children are responsible for the children's regular attendance and proper conduct. Parents and/or guardians must provide to the child's teacher a written explanation of each absence within three days after the child returns to school. If the parent or guardian fails to provide this information to the teacher, each child's absence will be recorded as unexcused or truant. Please be advised of the Early Warning Truancy Prevention Program which will again be in effect in the Phenix City Schools during the 2021-2022 school year. The program was requested by the State Department of Education and the Administrative Office of Courts and has been approved by the Phenix City Board of Education.

The following procedures for handling truanancies shall be uniformly administered throughout the Phenix City Schools:

1. Once a child misses five (5) days of school for whatever reason students shall be cautioned about truancy and subsequent action which will be taken by the school and courts.
2. Once a child misses seven (7) days of school for whatever reason parents shall be notified by the school attendance clerk and/or school principal.
3. Once a child misses ten (10) days of school for whatever reason the parent/guardian or person having control of said child shall participate in the Early Warning Truancy Prevention Program provided by the Juvenile Court. Attendance at this conference shall be mandatory except where prior arrangements have been made or an emergency exists. Also, failure to appear at the Early Warning Truancy Prevention Program meeting may result in the filing of a complaint/petition for truancy against the child and/or parent/guardian, if appropriate.
4. **Once a child misses another day of school after attending an Early Warning Truancy Prevention Program Meeting and does not give a medical excuse a file complaint/petition against the child or parent/guardian if appropriate (parent or guardian will go to Court).** If your student is referred to Early Warning, the parent/guardian and the child must attend. You will be required to meet with a truancy officer and he/she will explain consequences for failing to comply with the program. Once a student has been required to attend Early Warning, **only medical absences will be excused.** Parent notes are no longer acceptable. The court system and the Phenix City Board of Education realize this letter is not necessary for all parents because most of you make a great sacrifice to see that your children are in school every day and receive a good education. However, we must share this information with all parents in order to have an

effective truancy prevention program. After an absence, excuses for absences must be submitted via the Excuse for Absence site SES - sesattendance@mypcboe.net in order for the absence to be excused. In compliance with Board policy, all absences are unexcused or illegal except: personal illness, death in the immediate family, emergency conditions declared by the superintendent, special permission granted by the principal.

NOTE: Vacations and out-of-town trips are unexcused absences unless specifically approved in advance by the principal.

Attendance-Parental Responsibilities

Section 16-28-12 of the Code of Alabama 1975 establishes responsibilities of parents to ensure that their children enroll in and attend school and that their children conduct themselves properly. This act further states that parents who fail to require their children to attend school regularly or fail to require that their children properly conduct themselves shall be guilty of a misdemeanor and may receive a fine of not more than \$100 or 90 days in jail. It is the belief of the District Attorney of Russell County and the administration of Phenix City Schools that the responsibility for proper conduct and school attendance of children rests with the parents or guardians. In this regard, we fully support the intention of this legislative act. We are grateful for your efforts to ensure your children are in school and on time each day. We look forward to a great school year and appreciate your cooperation.

Perfect Attendance

Perfect Attendance Certificates will be awarded at the end of each nine-week grading period to those students who have not been absent nor tardy for any reason. Please remember that students who check out prior to 12:00 P.M. will be counted absent. Also, students who check-in after 12:00 P.M. will be counted absent.

Academics

5.26 STUDENT PROMOTION AND RETENTION

No student, grades K-5, will be recommended for retention unless his/her case has been presented to the school MTSS. Promotion or retention decisions for students who transfer into the system after the beginning of the final quarter of the school year will be made on a case-by-case basis using available grades, standardized test results, and other assessments.

Grades K-6: The process of making decisions as to promotion and retention of elementary students should take into consideration a variety of factors including age, maturity, motor coordination, capacity for learning, and academic progress. The determination process should involve the principal and teacher(s) with the authority for determining promotion and retention resting entirely with the teacher(s) and principal, except that a kindergarten student may be retained only upon approval/agreement of the student's parent(s) or guardian(s). If a student needs to be retained based on the teacher's professional judgment of the student's academic performance and/or other factors, the parent(s) or guardian(s) of that student would be informed as early in the school year as possible. In all cases, the decision of whether a student should be promoted or retained shall be made on the basis of which grade placement provides the student a better chance of progressing in his/her educational development. **Passing reading and math**, in the respective grade levels **(1-6) is required for promotion** to the next grade. Successful completion of an approved summer school program after retention in a grade level may make the student eligible for promotion in the subsequent school year.

Special Education Students: Promotion of any student in a special education program, with the exception of gifted students, must be based on his/her accomplishments of goals stated in the IEP in conjunction with all other regular program requirements. However, a special education student (except gifted) may not be placed at any grade level unless the student has attended school for a commensurate number of years equal to the proposed grade placement; i.e., for a special education student to be placed at the sixth (6th) grade level, he/she must have been enrolled in school for at least five (5) years. **Reference(s): Code of Alabama 16-11-9**

Promotion/Retention District Policy

The Phenix City Board of Education realizes that it is necessary to make decisions concerning promotion and retention. These decisions must be made based on the best interests of the students. As early as possible in the school year, teachers must make their concerns known to the principal or his/her designee. Once this is done, the procedures outlined below will be followed for students in grades K-8.

General

The establishment of these Promotion/Retention guidelines is to assure that all students are promoted or retained following the same process. Generally, students in grades Kindergarten through five should not be retained more than once except under unusual circumstances. A student may be **placed** in the next grade with consideration being given to the following: chronological age, physical and emotional maturity, behavior and other factors that may affect the student or classmates.

Academic Concerns

1. Evidence of academic performance for any student who is failing or performing below grade level should be presented to the MTSS (RtI) by his or her teacher for the purpose of intervention. The MTSS will develop, with the teacher, an intervention plan with specific strategies and timelines for improvement.
2. The teacher will notify the parent of the MTSS meeting to solicit input and support.
3. The teacher will maintain a documentation file on each student with an intervention plan.
4. The teacher shall present the results of the intervention plan to the MTSS and the parent as outlined in the plan.

Reports

1. Progress reports will be distributed to all parents at the end of four (4) weeks during each quarter. The report card will be distributed to all parents at the end of each nine weeks. Formal conferences will be held with parents at the end of the first nine weeks and the third nine weeks. However, conferences may be held at any time as requested by the teacher or parent.
2. Standardized test results will be given to parents at the opening of school as made available by the Alabama State Department of Education.

Special Education

An Individualized Education Program (IEP) for a disabled student will establish standards for promotion or retention.

Special Education students who are receiving instruction in a regular classroom for a particular subject will be evaluated in that subject according to the same standards as regular students and will be required to meet promotion standards in that subject unless otherwise specified in the student's IEP. If a student is receiving all academic instruction in the Special Education classroom or is receiving instruction in a subject in both the regular and special education classrooms, the IEP developed by the committee will govern promotion.

Conclusion

The decision concerning retention should be made prior to the end of the current school year and parents/guardians must be notified. The principal should submit a list of retained students (by grade level) to the Superintendent or his/her designee by the last day of school.

Homework Policy

Homework is assigned by the teachers as a means of skill practice and reinforcement for the student. Every student is responsible for assignments and is expected to complete them as directed. Homework accounts for 10% of the student's overall grade. Assignments turned in late without teacher approval will receive a lower grade. Every student will be expected to read every night (including weekends) at his or her appropriate reading level. **Grade Level Teams should develop a grade-appropriate reading log for parents to complete nightly to document the reading.**

Progress Reports

Mid-nine weeks' reports should be prepared for every student. A copy of the report will be reviewed by administrators, as needed, for students that are failing, borderline or experiencing behavior difficulties. All teachers are responsible for printing out their homeroom progress report each nine weeks. If a student begins to demonstrate unsatisfactory progress after the fourth week of a particular grading period and had not been initially experiencing poor performance, a progress should be sent home at that time.

Report Cards

Report cards are distributed once every nine weeks. Report card comments are expected to be positive, specific, and constructive. The principal will review all report cards before they are printed in the office. The principal may ask for written feedback. There should be no surprises for parents – make sure that parents have been notified (and that you have documentation of that notification) regarding an impending failing grade or unsatisfactory personal development grade.

Grading Scale

Evaluation will be based on a child's progress towards mastering state and local standards. The following grading scale will be used on report cards:

A Excellent Performance	(100-90)
B Good Performance	(89-80)
C Average Performance	(79-70)
D Improvement Needed	(69-60)
F Little or no effort made	(59-0)

Grade Weights Reading & Math

(Percentage of overall grade)

Tests – 60% of grade

Classwork – 25% of grade

Homework – 10% of grade

Note: If a student makes passing grades on all classwork and homework but **fails the TESTS** for a subject/class he or she is likely to fail the subject/class. Failing grades are any score of 59/F and below.

Instructional Grouping

Students may be grouped according to their grade level classification and may receive additional pull out services based on their academic needs.

Grading Periods

1st Nine Weeks August 4-October 6 2022

2nd Nine Weeks October 7- December 12 2022

3rd Nine Weeks January 5- March 10 2023

4th Nine Weeks March 13 – May 2023

Progress Reports

Students will receive a progress report at the midpoint of each grading period. The progress report will be sent home to parents, signed, and returned to the teacher. Provided no school days are lost due to inclement weather, progress reports will be issued on the following dates:

September 8, 2022
November 10, 2022
February 9, 2023
April 21, 2023

Report Cards

Report cards will be given to students at the end of each grading period. The schedule for distribution for each grading period is as follows:

1st Grading Period	October 13, 2022
2nd Grading Period	January 10, 2023
3rd Grading Period	March 16, 2023
4th Grading Period	May 23, 2023

Instructional Technology

The classroom teacher is responsible for using instructional technology for the benefit of students. This may include the supervised use of electronic devices such as cell phones, calculators, YouTube, iPads, Chromebooks ... for instructional purposes. Staff and student use of any personal (non-district owned) devices that will connect with our server must be approved. Staff is responsible for modeling appropriate technology etiquette for our students.

Intervention

Sherwood Elementary uses a variety of methods to design intervention for students. It is intended for those students who are not making expected progress in the core curriculum, needing additional instruction or strategies to succeed. Intervention also applies to students needing additional supplemental materials to challenge their abilities. The building principal will provide teachers with information regarding specific procedures outlined in the process as student needs arise. Our professional learning communities/Grade Level Data Meetings, SST Meetings, PST Meetings, use data to make decisions about student progress in the general education setting. The PLC process is intended to be integrated with, support, and align with a district's school improvement plan by helping the district systematically and systemically respond to three critical questions:

- o What do we want our students to learn? (viable, guaranteed core curriculum)
- o How do we know if our students are learning the curriculum? (assessments)
- o How do we respond as a school-wide system when our students do not learn?

Honor Roll/ Awards

The Honor Roll is published at the end of each nine-week grading period for students who make "A" and "A/B" Honor Roll during the grading period. These students will also be recognized during an Honor Roll Assembly at the end of each nine week grading period. Dates for Honor Roll Assemblies will be announced a week prior to the event. Students will be recognized for Perfect Attendance for each nine weeks. **(See Perfect Attendance guidelines above.)** Other awards and recognitions, such as but not limited to Accelerated Reader and Good Citizenship, may be given out by the classroom teacher, principal, or other club/event sponsors.

Attendance

A student who has excessive unexcused absences, ten (10) during each semester, may be a candidate for retention. The principal and the teacher(s) will render the decision based on the attendance data and academic performance. Students who are absent for three consecutive days will be called by school personnel. If attendance continues to be a problem, the student's home may be visited by the Parent Involvement Specialist or the Attendance Officer.

Comprehensive Testing

Comprehensive Testing Program Phenix City Schools, in conjunction with the state of Alabama, conducts the following comprehensive testing programs:

- ACAP (Alabama Comprehensive Assessment Program Grades 2-5)
- ISation (ISIP)
- Special Testing -Special Testing is administered by the school system psychometrist to students who are referred for possible placement in one of the special education programs. This test will be conducted upon referral and with parental consent.
- ACCESS - Only for English Language Learners (Evaluates individual student progress and when they are prepared for exiting EL services)
- AAA (Alabama Alternative Assessment)

Note: Please **do not schedule doctor or dentist appointments during testing**. Dates will be announced early in the spring of the year.

Digital Devices

Use of a Digital Device During the Administration of a Secure Test

Reference(s): Code of Alabama 16-11-9, Alabama Administrative Code §290-4-2-.04

“The possession of a digital device (including but not limited to **cell phones**, smart watches, MP3 players, cameras, or other telecommunication devices capable of capturing or relaying information) is strictly prohibited during the administration of a secure test. If a student is observed in possession of a digital device during the administration of a secure test then the device will be confiscated. If a student is observed using a digital device during the administration of a secure test, testing for the student will cease, the device will be confiscated and is subject to search, the student will be dismissed from testing, and **the student’s test will be invalidated.**” A student in possession of a digital device during testing shall be subject to applicable disciplinary consequences. (Reference PCBOE Board Policy 4.61)

Computer Acceptable Use Policy & Digital Devices

Students must adhere to the laws, policies, and rules governing computers including, but not limited to, copyright laws, rights of software publishers, license agreements and personal rights of privacy created by federal and state law. Students using Phenix City Public School computers, programs, software, networks, or accessing the Internet are to understand that these items are for educational use only. Activity that may interfere with the legitimate operation of the computer networks or visits to inappropriate websites will result in disciplinary action. All parents must complete an Acceptable Use Policy Form before students can use school computers. (This form was part of the online registration). Students who have a digital device (including but not limited to cell phones, smart watches, cameras, or other telecommunication devices capable of capturing or relaying information) in their possession at school are to keep the device in their book bag in a secure location, turned off so as not to distract during the instructional day. If for any reason a student is found to be using a digital device at school in his/her possession, the device will be taken up and parents will be notified. For a first offense, the device will be returned to the student at the end of the day to be taken home. After the first offense, all subsequent offenses will require the parent to retrieve the device from the school. If this is a repeated occurrence with any one student, further disciplinary action will be taken.

Sherwood Elementary supports the use of cell phones and other electronic devices under the supervision of the classroom teacher. Cell phones and other electronic devices may be used under the supervision of the teacher for classroom projects and school-wide events related to capturing content driven topics. **If cell phones are not being used under the direction of the teacher, all cell phones must be off and out of sight (in bookbags).** Sherwood Elementary cannot be held responsible for lost, stolen, or damages that may occur to such devices during use. clothing, etc., to other students. Loaning personal items can create problems if the borrower loses or fails to return the item. The school assumes no responsibility for lost items when students lend personal items to others. iPads, Computers, Cell phones and any technology device that a child brings to school is **NOT** the responsibility of the school.

Care of School Property: Students are responsible for the care of all school property. This includes books, furniture, band instruments, walls, windows, bathrooms, and all equipment belonging to the school or school system including equipment located on the school bus. Students responsible for destruction or damage to any school property will face disciplinary action and will be required to pay for any repair or replacement

necessary. It is imperative that teachers review the proper handling of all electronic devices. **Keep a running record of any wear and tear to devices. Students in grades K-2 should not transport devices in the hallway, restroom, cafeteria, to another classroom under no circumstances. All students must pay a usage fee of \$20 through MySchool Bucks. Usage fee must be paid to renew chrome or to receive a chromebook.**

Care of Personal Property: All students must take care of their personal items such as money, purses, wallets, coats, pens, pencils, notebooks, glasses, digital devices or any other items deemed as personal. **The school is not responsible for lost or stolen items.** You may check the lost and found department if you lose something. Students are encouraged not to lend personal items such as watches, rings, money, clothing, etc., to other students. Loaning personal items can create problems if the borrower loses or fails to return the item. **The school assumes no responsibility for lost items when students lend personal items to others.**

News & Media Release

During the year, at various times, activities are scheduled that are of interest to the community. In order for a child's picture to be printed in the newspaper, posted on our web page, or appear on video or TV, we need your permission. Permission is granted by signing the Media Release Form contained in the online registration forms.

Internet Access

All classrooms are equipped with at least one Internet ready computer. Teachers will use the Internet on a regular basis to teach concepts and expose children to "worldwide" resources. Students will use the Internet under strict supervision from their classroom teacher or the school media specialist. A filtering system is used which helps block access to offensive sites. Student access to Internet resources will be determined by the parent's response to the Phenix City Board of Education's Internet Acceptable Use Policy completed by the parent during registration.



Student Behavior & Discipline

The classroom teacher, with immediate, specific, and consistent action, can handle most inappropriate behavior that occurs in the classroom. Once a student is referred to the office, the teacher relinquishes a certain amount of power where that child is concerned. At SES, we will instruct in such a way that our strong instructional plan, with high expectations for all students, will preclude the need to focus on discipline rather than learning. A Classroom Management Plan should encourage positive interaction between the teacher and students. While at Sherwood Elementary School and when being transported by bus, students are expected to behave in an appropriate manner and exercise self-control. Although self-discipline is desirable, it is necessary to have some external controls and corrective discipline procedures. Teachers are expected to use the Positive Behavior Interventions and Supports (PBIS) which is a proactive approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional and academic success. SES will utilize the PBIS as the campus discipline plan. This plan should be reviewed at the beginning of each year. It will include School Wide Behavior Expectations for all settings. SES students will practice and model the Four B's: Be Respectful, Be Responsible, Be Safe, Be Cooperative. Any discipline problem, or accumulation of problems, that a teacher considers serious will be reported to the administration in writing. **(Please see the Phenix City Public School's Code of Student Conduct)**. *Class II and Class III offenses, as defined in the Phenix City Schools Code of Conduct, will be referred immediately to an administrator. Class I and some Class II disciplinary offenses will be handled by the classroom teacher using the progressive behavioral management plan. All public records pursuant to Alabama statutes shall be available for inspection or copying.*

CLASSROOM MANAGEMENT: Classroom management includes all routine procedures. Classroom expectations should be explicitly taught to students and practiced. A range of consequences with penalties and rewards are recommended. Penalties need not be dire; rewards need not be grand. In the right context elementary school kids have been known to appreciate something as simple as a sticker to reward good work or exemplary behavior. SES teachers should use a range of consequences, including a point system, isolation, parent contact and detention. *Teachers should refer to The First Days of School for ideas on expectations, management and mastery. Setting Limits in the Classroom is also an excellent source of information and advice for establishing practices that work.*

- **Sherwood Elementary School Wide Rules:**
 - Follow directions the first time that they are given
 - Keep, hands feet and other objects to yourself
 - Obtain permission before speaking or leaving your seat
 - Display self-control in actions and speech
 - Student must show respect for teachers and those in authority

- **Progressive Discipline Model:**
 - Verbal Warning
 - Think Spot/reflection and contacts Parents for a conference
 - Buddy Classroom
 - Counseling Referral
 - Afterschool Detention
 - Administrative Referral/Office
 - MTSS Referral

Hips, Lips, Hands

Students in Grades K-2 will be required to walk with hands in pockets. Zip, Lock It, Put It In Pocket. Students in kindergarten through second grade are required to walk “hips and lips” and students in third through fifth grade are required to walk with their hands behind their backs during the school day whenever they are out of their classrooms. This includes when walking in line for the restroom, breakfast, lunch, and dismissal.

Restroom, Hallway, & Walkway Conduct

Students are to move quickly and quietly through halls and walkways when moving about the campus. By walking on the right side, students will avoid collisions with others. There will be no loitering or boisterous behavior (loud talking, running) in the halls, walkways, or restrooms. Above all, students should be courteous at all times.

Appropriate Student Dress

A student’s school clothes will consist of clothing that is neat, clean, safe and appropriate for school wear. Appropriate refers to clothing that covers the body sufficiently. The principal or designee will make the final judgment as to whether or not a student is dressed appropriately for school. Students will not be allowed to attend class until dressed appropriately.

The following are appropriate and expected of all students:

- Clothing that is neat, clean, and fits appropriately.
- Clothing worn as designed (i.e pants worn at the waistline, fasteners used as intended, etc.).
- Clothing that covers undergarments at all times.

The following items may not be worn at school:

- Head covers including, but not limited to, hats, caps, hairnets, stocking caps, do-rag, head/sweatbands, scarves, bandanas, hoodies with the hood up.
- Halter tops, tube tops, tank tops, crop tops, tops that do not cover the chest or midriff, sheer or see-through tops, shredded or ripped tops, muscle shirts.
- Jeans or pants with any type of holes that are shorter than fingertips when hands are placed at the side, “cutoffs,” sheer or see-through pants.
- Shorts, skirts, dresses, or jumpers shorter than fingertips when hands are placed at the side.
- Spandex, tights, leggings, or form-fitting garments may not be worn without the covering of a dress or shirt that is fingertip length.
- Pajamas, baggy, sagging, or oversized garments; clothes that expose undergarments.
- Sunglasses or other unauthorized face covering.
- Clothing that depicts lewd, profane or violent words or designs, drugs, alcohol, or tobacco products.
- House shoes, shower shoes, or shoes with wheels on the bottom.
- Any article of clothing or accessory that disrupts the school environment.

****The principal will make the final judgment about the appropriateness of student clothing.***

Detention: When a student is assigned a **detention**, he/she is responsible to serve it as stipulated. Parents must be informed and students will be allowed at least 24 hours to arrange for transportation. The teacher will be expected to inform the office of the detention and is also to supervise his/her own detentions unless arrangements have been made with other staff or the principal. **Students who fail to complete this penalty in a timely fashion will receive additional consequences including loss of outside fun time, additional detention time, or in-school suspension.**

Office Referrals

Students referred to the office for misbehavior, dress code violations, bus referrals, etc. will receive disciplinary action. Any student who receives two or more office referrals within a designated period of time (usually within a nine-week period) will be excluded from all extracurricular activities, reward assemblies, field trips, award banquets, etc. during that designated time period.

Fighting

The principal will determine whether or not an altercation between two or more students will be classified as fighting. Whether the fight occurs at school, on the bus, or at the bus stop, any student whom the principal determines has been fighting will be suspended out of school and will lose all privileges for special events regardless of the number of times he or she has been referred to the office within the nine-week period.

Suspension Policy

When a student misses school due to suspension from school, all missed work may be made up by the student and will be offered by the teacher. The teacher will tell the student when the work is due. A zero is given for work not completed within the time allowed. All work will be graded in a manner consistent with the same work given to all other students in class. Students suspended from school are counted absent and do not qualify for perfect attendance. Absences due to being suspended are excused absences.

5.30.1 CORPORAL PUNISHMENT: To maintain discipline or to enforce Phenix City School System rules, the principal or his/her designee may administer corporal punishment (paddling). Such punishment should never be in the presence of other students. A parent or guardian may make a written request that a student be exempted from corporal punishment and that an alternative punishment be assigned. The procedures listed below must be followed to guarantee proper and legally required due process on behalf of the student. The student must have been informed previously that his/her behavior could bring about the use of corporal punishment. Prior to corporal punishment, initial efforts and/or alternative methods should be taken in an attempt to modify the student's behavior. The administration of corporal punishment must occur in the presence of another professionally certified Phenix City school official, but only after: 1. The school official is informed about the reason for punishment in the presence of the student; 2. The student is given the opportunity to defend his/her position; and, 3. It has been determined that the instrument to be used to implement corporal punishment is appropriate for the aged and physical size of the student being punished. Discipline of a student with disabilities shall be determined on a case-by-case basis in accordance with the requirements of the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act, and the student's Individualized Education Plan (IEP).

Reference(s): Code of Alabama 16-11-9; Alabama Legislative Act 2009-571

Student Behavior and Special Events

Any student who displays an inability to abide by school and classroom rules will be excluded from attending special events sponsored by the school, school clubs, or PTO. This includes field trips, special guest appearances, ball games, movies, parties, dances, etc. It will be up to the sole discretion of the child's teacher and the school administration as to whether or not a student's behavior warrants exclusion from these events.



Bus Conduct and Procedures

While the Phenix City Board of Education offers, as needed, a system of pupil transportation, it also requires parents of students to accept responsibility for supervision until such time as the student boards the bus in the morning and after the student leaves the bus at the end of the school day. Once a student boards the bus, he becomes the responsibility of the Phenix City Public Schools. Such responsibility shall end when the student is discharged at the regular bus stop at the close of the school day. Since the bus is an extension of the classroom, the Board shall require students to conduct themselves on the bus in a manner consistent with established policies of the Phenix City Board of Education regarding discipline. When a student does not conduct himself properly on a bus, the bus driver shall bring such instances to the attention of the building principal. Riding the bus this year will require new procedures. Please review the link [New Bus Procedures](#).

The building principal shall inform the parents immediately of the misconduct and request their cooperation in controlling the student's behavior. Students receiving a bus referral will be disciplined according to the following manner:

- A. 1st referral: Warning conference with student; bus referral note sent home with student
- B. 2nd referral: 5 day bus suspension
- C. 3rd referral: 10 day bus suspension
- D. 4th referral: 20 day bus suspension
- E. 5th referral: 9 week bus suspension
- F. Subsequent referrals may result in loss of bus privileges for the semester or for the rest of the school year.

Pupils who violate the rules may be placed on immediate suspension from the bus. In some cases, the police/authorities may be notified for possible legal action. Students who vandalize or damage buses will be charged for repairs. Students will not be permitted to ride any bus until all damages are paid in full. When students are suspended or lose bus privileges, it shall be the parent's responsibility to get the student to and from school. Students may not ride a different bus.

Charles "chuck" Poland, Jr. Act

The Alabama State Legislature has recently passed the Charles "Chuck" Poland, Jr. Act. Under this law, a person will be prosecuted for first degree criminal trespassing for any of the following actions:

- a. Unlawfully entering a public school bus
- b. Refusing to depart the school bus after the bus driver or other school official directs occupant to do so
- c. Intentionally stopping, impeding, delaying, or detaining any school bus
- d. Intentionally destroying, defacing, burning, or damaging any public school bus.

Bus Vandalism

Students who vandalize or damage buses will be charged for repairs. Students will not be permitted to ride a bus until all damages are paid in full.

Positive Behavior Support Interventions (PBIS)

What is PBIS?

Positive Behavior Interventions and Supports (PBIS) is a proactive approach to establishing the behavioral supports and social culture and need for all students in a school to achieve social, emotional and academic success.

Our school-wide discipline plan will focus on a school-wide systems of support that include proactive strategies for defining, teaching, and supporting appropriate student behaviors to create a positive school environment. Instead of using a fragmented approach of individual behavioral management plans, we will implement a continuum of positive behavior support for all students within the school which will include the classroom and non-classroom settings (such as cafeteria, hallways, buses, and restrooms). SES will utilize the clip chart behavior tracking system.

All classrooms will have a clip chart. Specialty Area Teachers, Special Education teachers and other staff members will be able to utilize the same chart by noting to the student or classroom teacher that a student should move up or move down upon returning to class. Students will take home daily their color level that will be enclosed in the student planner or teacher parent communication folder.

Please see our school-wide expectations and settings matrix on pages 28-29.

P.R.I.D.E. Positive Behavior Plan Recognitions



RECOGNIZING STUDENTS:

- **Bucket Filling Recognition**
- Award Buckets-that will be displayed on bulletin board, name called over intercom, bucket filler pencils
- Criteria: being polite and friendly to everyone, help others without being asked, practice good manners on school campus and bus, treat others the way you want to be treated

- **Principal's Pride**
 - The principal will recognize one student per classroom each month for demonstrating good character traits.
 - Criteria: Good attendance; meeting PRIDE expectations; meeting academic goals or improvement Students will receive a certificate, and their picture displayed on the bulletin board in the office.

QUARTERLY RECOGNITION:

“WE’VE GOT P.R.I.D.E. Outside”: At the end of each nine weeks, students will be rewarded for:

- A full 9-weeks without any behavior referrals to the office
- No more than 2 unexcused absences in a 9-week period (Doctor’s note required to excuse)
- No more than 2 unexcused tardies in a 9-week period (Doctor’s note required to excuse)
- Teacher approval for consistent P.R.I.D.E. behavior in class (based on classroom behavior)

Activities will be held on the playground (if possible). Dates for P.R.I.D.E. Outside will be determined by grade levels and held at the end of each nine-week period.

Other Behavior Incentives

- 15 minutes of free choice at the end of the day
- Switch seats for the day with another student
- Lunch in the classroom with a friend
- Lunch with the previous or former teacher
- Good phone call home
- Positive note home
- Choose your class job
- Get first choice at recess
- Wear a hat
- Sit with a friend
- Visit the treasure chest
- Sweet treat
- Help the principal/nurse/cafeteria/PE/front office
- Principal for a day (This is a BIG reward!)
- Read to or tutor younger students
- Extra library visit
- Take care of the class pet
- Receive a brag tag

Sherwood Elementary Lion Pride



Sherwood Behavior Expectations All Settings

Sherwood Elementary School Expectations and Behavior Matrix

Expectations	All Settings	Playground	Hallways	Classroom
Be Respectful	Follow directions Use respectful language/tone Follow the dress code Use zero voice level when in the hallway	Keep hands, feet, and other objects to yourself Use polite words and respectful tone of voice Problem solve conflicts	Walk quietly so students can continue learning /use zero voice level Use polite language Walk on the right side of the hallway at all times Wak at all times Carry a hall pass at all times	Follow all classroom rules Be courteous Treat school materials & property with care Be supportive of classmates efforts Take turns/Give others adequate response time
Be Responsible	Attend school everyday, be on time Put forth your best effort Complete all classroom assignments	Follow school rules and remind others to do the same/Wait in line patiently Line up when whistle blows Enter the building quietly Carry hall pass at all times Go directly to and from your destination	Be in hallway only with a pass Wait for directions before leaving destinations Follow rules without adult reminders	Arrive on time for school /Do your best work/Complete homework in a timely manner/ Write only on appropriate materials /Use your inside voice /Do your own work /Use electronic device designed as for school /Raise hand and ask for help when needed
Be Safe	Keep hands, feet and other objects to yourself/Be in the right place/Keep school clean/No food in the hallway/ Wait in line patiently	Walk in hall single file side-walk/Staywithin the playground boundaries Use equipment safely/Tag, chase, fighting, wrestling and bullying others is prohibited	Walk facing forward Stay right except when directed	Keep your area clean Keep hands, feet and other objects to yourself No running, or horse-playing No bullying /Work peacefully with cooperative learning groups
Be Cooperative	Listen to all adults	Follow game rules Take turns Listen to adults on the playground Walk at all times/Get adult permission before returning to the building Leave rocks and sticks on the ground	Walk quietly do not disturb others from learning	Be in the right place at the right time Be prepared Do your best Follow teacher directions Be attentive



Sherwood Elementary Behavior Expectations Continues..

Sherwood Elementary School Expectations and Behavior Matrix

Expectations	Cafeteria	Assemblies	Restroom	Bus/Dismissal
Be Respectful	Talk softly at your table Use good table manners /Use kinds words/Eat only your food/Raise hand if help is needed	Keep hands, feet, and other objects to yourself Allow presenter to talk/comment to neighbor only at appropriate times/Listen to presenter/Aplaud/clap softly at appropriate times only when asked/No talking after the high-five signed has been raised	Keep hands, feet and other objects to yourself Keep restroom clean Use zero voice level Wait patiently for your turn	Listen to bus driver's instruction Use appropriate language Talk softly on the bus –or use zero voice level Allow others to sit by you
Be Responsible	Clean up after yourself Ask permission before getting up Have money/account number ready Get food tray, apkins, forks, milk quickly	Sit in designated area or directed by an adult Keep voices silent during presentations-zero voice level	Be in hallway only with a pass Wait for directions before leaving destinations Follow rules without adult reminders	Be on time and wait at your pick up point Watch for your stop and stay seated/Face forward Enter and exit bus stop safely Wait your turn Follow all bus rules
Be Safe	Keep hands, feet and other objects to yourself /Sit in assigned area Keep food on tray No food in the hallway Wait in line patiently Stay seated/Face your food at all times	Walk to and from assembly Enter and exit assembly in orderly manner	Walk in restrooms-no running Use bathroom facility appropriately by: keeping feet on the floor, keeping water in the sink, using soap and water for only washing hands, flushing toilets after use/remain in your own stall /Report any problems	Keep your area clean Keep hands, feet and other objects to yourself No running, or horse-playing, No bullying /No food or drinks allowed on bus Keep all objects in book bag/Stay in seat facing forward/Feet should be kept out of bus aisle
Be Cooperative	Follow adult directions	Take turns asking question/asking questions by raising hand when called on No yelling out	Listen to your teacher	Wait in line in order to get on the bus/ Be kind to the bus driver/Must have a bus pass from office if address, etc changes



Parental Involvement

Parental Involvement Policy

Research shows that parent and family involvement increases student achievement and success. In order to support and promote essential parent involvement, we provide opportunities for parent involvement in the following ways:

Parents Advisory Committee

The **Parents Advisory Committee** is designed to acquaint the parents with the faculty and administration as well as to improve conditions for education in Phenix City. We urge all parents to join the **Parents Advisory Committee** at the beginning of the school year and to attend all meetings. This is the only way the administration can learn your desires regarding our education system and we can work collaboratively to improve our school. More information regarding the meeting dates for Parents Advisory Committee Meetings.

Communication

We work to ensure communication between the home and school is regular, two-way and meaningful. Communication is fostered through the use of newsletters, report cards, progress reports, parent-teacher conferences, parent/teacher communication folders, student handbooks, email, websites, Facebook page, documented phone calls, school call out system, etc.

Parenting

We help promote and support responsible parenting activities. Activities are planned for parents throughout the school year. There are parenting workshops, and special events for parents to observe activities at the school during the school day. All family members feel welcome and all attempts are made to remove barriers such as cultural and language differences. The SES Parent Work Room is open every day for the parents, to access the internet as well as collect information pertaining to our school.

Student Learning

We strive to connect parents to their children's learning by giving them information on how they can help in the learning process. Sharing is provided on specific projects, grade level expectations, homework, and classroom website.

Volunteering

We welcome parents in the school and seek their support and assistance. We offer a welcoming climate, parents are given opportunities to volunteer during and outside regular school hours and a volunteer appreciation event is held for parents.

School Decision Making

We ensure parents are full partners in the decisions that affect their children and families. Parents are included in the decision making process regarding educational issues and parents participate in the development of the school improvement plan.

Collaborating with the Community

We strive to utilize community resources available to strengthen our school programs, family involvement and student learning. Partnerships are developed with businesses and agencies, while student participation is fostered in community service.

Parental Involvement Activities

Committees composed of volunteers from the faculty, staff, students, and community will plan and execute activities throughout the school year to promote school spirit, unity, and Lion P.R.I.D.E.

Activities can include, but are not limited to, the following:

- Book Fair
- STEM Literacy Night /Family Literacy Night
- Red Ribbon Week
- Parenting Day
- Grandparents Day (PAWS N Pastries)
- Open House
- Get The Scoop on Assessments
- Honor Assemblies
- Read Across America Day
- Muffins for Moms
- Donuts for Dads
- Pastries for Parent Day
- Math Family Night

Parents-Teacher Organization (PTO Membership)

All Sherwood Elementary School parents, teachers, grandparents, and community partners are invited to become active members of the Sherwood Elementary School P.T.O for a minimal yearly fee. The P.T.O. sponsors several fund-raising projects and family fun activities throughout the year. Profits from the fundraisers will be beneficial to our children and our school. Success depends upon your participation. WE NEED YOU!

Parent Surveys/Questionnaires

At certain times during the year, the school must obtain information from parents with regards to the students. When these questionnaires are sent home, they should be returned promptly and with the necessary information in an accurate and concise manner.

Parent Information

Visiting During the School Day

During the school day, we act as your child's parent/guardian with our primary goals being instruction and maintaining an orderly and safe learning environment for all students. We welcome and appreciate parental involvement in our school. To facilitate our goals for instruction and orderliness, please do the following: sign in and obtain a visitor's pass from the school office and enter the classroom quietly and remain quiet during the entire visit.

Folders – Take Home: Take Home Folders will be sent home every day. These folders are a strong communication instrument between school and home. Folders might include the following:

- Weekly homework calendar
- Student work

- Academic report
- Behavioral report
- Weekly newsletter from the teacher or team
- Notes from the principal
- Calendar of school events
- Other school information

Email

You may email your child’s teacher at any time. In most cases, the teacher’s email address will be his or her first initial and last name followed by @pcboe.net. There are no spaces in the address, and it is all lower case. In some instances, the teacher’s email address will not follow this format. It is advisable to ask your child’s teacher for his or her correct email address. Parents are asked to provide teachers with email addresses. Hard copies of information from the teachers or the administration are sent home, but they may also be emailed to all parents who request email information.

Sherwood Elementary School Website/Facebook/Twitter Page

Our school’s web page is available at

Facebook

Instagram

Twitter account (): These forums are for sharing information only! No replies will be sent to messages. The web page, Facebook and Twitter are great ways for you to receive current information about activities at Sherwood Elementary. We will also include photos of activities and some student artwork. The inclusion of a student’s photo and/or his or her work will be determined by the parent’s response to the Phenix City Board of Education’s Internet Acceptable Use Policy completed by the parent during registration. These media outlets will be used to share **POSITIVE** things about Sherwood Elementary.

Lost and Found

Students who have lost items should inquire about the items before school and after school. Speak with the custodians, the classroom teacher, and the P.E. coaches about missing items. Any items not claimed by the end of each quarter will be given to the clothing bank or other agencies.

Contact Information & Telephone Usage

Parents should make a habit of automatically informing the school of new telephone numbers or addresses. These are important especially in the case of an emergency. Phone numbers are used by our mass communication system to call and/or text parents about upcoming events, report cards, etc. NO students will be called to the office to receive telephone calls. In the event of an emergency, office personnel will make necessary calls. **Plans for after school should be made prior to leaving home each morning.**

Conferences

Conferences are the best way to learn how a child is doing in school. Your child’s teacher, as needed, will schedule conferences. Parents or guardians may call and request a conference at any time. The best time to schedule a conference is before or after school or during the teacher’s planning period. In an effort to allow the school principal to be visible to students during daily arrival and dismissal times, most conferences with the school principal will be scheduled between the hours of 8:30 and 1:45 P.M. Some

conferences with the principal may be scheduled before 8:00 A.M. or after 3:00 P.M.

PowerSchool

You may access your child's school information through the PowerSchool Parent Portal. You will be able to monitor your child's grades, attendance, and discipline entries. Please ask your child's teacher or the office if you need assistance with the Powerschool parent portal.

Transportation Web Query

To find out information about bus service to your area, please visit the Transportation Web Query site on the Internet. To access the site, go to <http://www.pcboe.net> and click on the Bus Icon in the middle of the page. This shortcut will take you to a screen where you can type in your address and your child's grade. A screen will come up that provides you with information about your child's bus route.

Parties at School/Flowers, Gifts, and Balloons

No parties may be held at the school without the permission of the principal. Note: If permission is granted by the principal for parents to bring cupcakes or other items, the teacher *must be notified and must agree* to the date and time for cupcakes to be shared. In order to maintain the integrity of the school instructional program, the delivery of flowers, gifts, balloons, etc. to students at school is prohibited by the Phenix City Board Policy. Students are not allowed to travel on the school bus with balloons, flowers or gifts for safety reasons.



Safety Information

Video System

To help ensure safety and security throughout the school day, surveillance cameras are in place at Sherwood Elementary. Students and visitors are monitored daily both inside and outside the school buildings.

5.31.1 USE OF VIDEO SURVEILLANCE EQUIPMENT: To provide and maintain a safe and secure environment for students, staff, and authorized visitors, the Phenix City Board of Education may use surveillance equipment on properties owned and/or maintained by the school system. Properties include buildings and grounds as well as vehicles owned and/or operated by the Phenix City School System. Video surveillance equipment shall not be used where there is an expectation of privacy, i.e. bathrooms, gym/locker rooms, and private offices. Training shall be provided for authorized persons in the use, maintenance and storage of equipment and surveillance data, and on applicable laws related to the use of surveillance equipment. Equipment may be used in classrooms with the written request of the teacher. All Phenix City School System personnel, students, and parents shall be informed that they are subject to being video-recorded while in school buildings, on school grounds, at school events, and on system owned/maintained vehicles. Any information obtained through the use of surveillance equipment shall be used only for school safety, disciplinary matters, law enforcement, or other lawful purposes. To help ensure safety and security throughout the school day, surveillance cameras are in place at Meadowlane Elementary. Students and visitors are monitored daily both inside and outside the school buildings.

Reference(s): Code of Alabama 16-11-9, Alabama Administrative Code §290-3-1-.06

Visitors Sign-In Policy

Anyone not employed by the Phenix City Board of Education and does not work at Sherwood Elementary School is considered a visitor. All visitors are required to report first to the office and obtain a visitor's pass before going to any other part of the school. The principal is responsible for protecting instructional time and the welfare of students. Office personnel should be aware of the purpose of any visit. If at all possible, visits should be prearranged. Principals are authorized to take the necessary steps in dealing with unauthorized visitors.

Emergency Plans and Procedures for Students

Tornado, fire, intruder, and shelter in place drills are conducted periodically in the school. Students are taught at the beginning of school what to do in each situation. Any parent wishing to observe or participate in a drill should express this wish to the school principal. Parents are requested not to check students out when the school is under emergency warning. Standard emergency procedures will be followed. Parents should seek safe shelter themselves. Please do not call the school during emergency warnings. The phone line must stay clear. The school follows a normal schedule under "watch" conditions.

GENERAL INFORMATION FOR FIRE DRILLS

- Warning – steady ring of the alarm
- Don't panic – move briskly to the designated area – do not allow children to run or shove
- Teachers will take roll. Remain there quietly until all clear signals are given.
- All persons are responsible for standing at least the height of the building away from it
- Written directions are posted in each classroom.

GENERAL INFORMATION FOR DISASTER DRILLS

- Warning – Announce via PA (Severe Weather Drill, Shelter in Place Drill Intruder Drill)
- Don't panic – move briskly but do not allow children to run or shove
- If your class is assigned to the hallway, sit on the floor, back against the wall. Stay away from all windows and doors.
- Everyone needs to be as quiet as possible so directions and information can be heard by everyone.
- Teachers will take roll after you have moved to the sheltered areas.
- Any persons outside the school building at the time of an alarm should proceed to the nearest building and follow the appropriate procedures.
- The town signal for a disaster is a long steady siren. If this blows, proceed as though the school alarm has been sounded.
- If you are loading or unloading from the buses, follow your driver to a safe location.

Intruder Drill: This is highly sensitive information; therefore, it is not posted in the handbook.

3.45 PROHIBITION OF TOBACCO USE IN SYSTEM FACILITIES: The Phenix City Board of Education prohibits the use or possession of tobacco in any form (cigarettes, cigars, pipes, vapor or e-cigarettes, chewing tobacco, snuff, or any other form of tobacco or nicotine) by students, faculty, support personnel, or any other person on school property under the control of the Phenix City Board of Education. This includes, but is not limited to, a public school building, Phenix City Board of Education central office, bus maintenance building, bus, campus, recreational area, athletic field, parking, or other area. Parents/guardians and other persons are hereby notified that they are prohibited from use or possession of tobacco in any form on Phenix City School System property at any time. School principals and other work site supervisors as may be designated are directed to post signs at the entrance of all school buildings and on the grounds of Phenix City School System property designating the school property as a tobacco free facility. Phenix City Board of Education employees found in violation of this policy are subject to disciplinary actions not limited to: reprimand, suspension pending a hearing, and termination of employment. Reference(s): Code of Alabama 16-11-9, 16-12-15, Alabama Administrative Code §290-3- **Visitors are not allowed to smoke on campus.**

Notification Regarding Asbestos-Containing Material (Public Law 99-519)

The United States Environmental Agency has established regulations regarding asbestos-containing materials in school buildings. These regulations (Public Law 99-519) require certain action to occur in response to any asbestos containing material found in our schools. The Phenix City Board of Education has had an asbestos management program in place for several years. The Phenix City Board of Education had a re-inspection performed at all of their facilities in compliance with these regulations, and an asbestos management plan was developed. The plan describes in detail how any asbestos will be minimized. Students, parents, teachers, and others are invited to review this plan available in the principal or director's office. Should you have any questions or desire further information, please contact the principal.

3.43 PROHIBITION OF SEXUAL HARASSMENT: The Phenix City Board of Education prohibits harassment against any employee, applicant for employment, student, or student applicant based upon race, color, religion, gender, age, ethnicity, national origin, marital status, disability, political or religious beliefs, or social and family background. This policy also applies to non-employment volunteers who work subject to the control of school authorities. The Superintendent shall develop procedures which shall be used by persons alleging harassment. **Sexual Harassment by Students:** Sexual harassment is specifically prohibited by state and federal law and instances of harassment may result in both civil and criminal liability on the part of the individual harasser as well as the Phenix City Board of Education.

Definition: Sexual harassment consists of unwelcomed sexual advances, requests for sexual favors, and other inappropriate verbal or physical conduct of a sexual nature, wherever such harassment occurs on school property or at a school-sponsored event, that is aimed at coercing an unwilling person into a sexual relationship whether or not it involves physical contact, or that substantially interferes with a student's academic performance, or creates an intimidating, hostile, or offensive school environment.

Examples of sexual harassment may include but are not limited to the following:

- Verbal harassment or abuse of a sexual nature;
- Subtle pressure for sexual activity;
- Repeated remarks to a person with sexual or demeaning implications, e.g., a person's body, clothes or sexual activity;
- Unwelcome or inappropriate physical contact such as patting, pinching, or unnecessary touching;
- Suggesting or demanding sexual involvement accompanied by implied or explicit threats;
- Display of sexually suggestive objects, pictures, or written materials; Sexual harassment does not refer to occasional compliments or welcomed interactions of a socially acceptable nature.

Specific Prohibition: It is sexual harassment for a student to subject another student or a school employee to any unwelcomed conduct of a sexual nature on school property or at a school-sponsored event. Students who engage in such conduct shall be subject to disciplinary consequences described in the Code of Student Conduct and/or consequences prescribed by law.

Procedures: Any student who alleges sexual harassment by an employee or another student should report the harassment to the building principal, assistant principal(s), guidance counselors or school system Title IX Coordinator. Filing of a complaint or otherwise reporting sexual harassment will not affect the student's status, extracurricular activities, grade or any other assignments. The complaint should be in writing, state the act or acts, state the date(s), state the names of witnesses, and be signed by the complainant. The right to confidentiality, both of the complainant and of the accused, will be respected, consistent with the Board's legal obligations and with the necessity to investigate allegations of misconduct and take corrective action when this conduct has occurred. In determining whether alleged conduct constitutes sexual harassment, the totality of the circumstances, nature of the conduct and the context in which the alleged conduct occurred will be investigated. The Superintendent or designee has the responsibility of investigating and resolving complaints of sexual harassment. **Penalties:** A substantiated sexual harassment charge against a student shall subject that student to disciplinary action consistent with the Code of Student Conduct. When appropriate, law enforcement or Department of Human Resources (DHR) referrals shall be made.

Medication: Prescription & Non-Prescription/Health Services

Medication: Prescription & Non-Prescription

The Board of Education recommends medication to be administered by the parent or guardian at home. However, if under exceptional circumstances a child is required to take oral medication during school hours and the parent cannot be at school to administer the medication, only the principal or the principal's designee shall administer the medication in compliance with the following procedures:

1. Written instructions signed by the parent or guardian **and physician**
2. Full name of student
3. Name of medication including prescription number, if dispensed by a pharmacy

5.48 HEALTH SERVICES

The Health Services Division of the Phenix City Schools provides highly specialized services contributing to the health and educational experience of the student. The services are based upon evidence-based practice in school nursing and educationally sound principles that contribute to the student's growth and development as an educated person. The Phenix City School System follows all recommendations and protocols set forth within the Phenix City School System Health Services Division Policy/Protocol Manual and Alabama State Department of Education Resource Guidelines Manual.

References: Code of Alabama 16-11-9

3.80 COMMUNICABLE DISEASES AND CONDITIONS

It is the intent of the Phenix City Board of Education, in cooperation with county and state agencies, to carry out laws and regulations designed to protect and promote the health, safety, and general welfare of school children and Board employees. Communicable/Infectious Diseases or Conditions: Students and/or employees having communicable diseases and/or conditions, including students wishing to enroll or potential employees, will be dealt with on an individual basis. Administrators and supervisors shall observe current regulations for the Control of Communicable Diseases in the schools of the Phenix City School System as required by the State Board of Health. The system's nurse(s) will maintain liaison with the State Board of Health and support the processing of cases. A student with a communicable or contagious disease or a viable parasite (head lice, etc.) shall be ineligible to attend schools in the school system for a period of time as may be prescribed by the local health department, school nurse, or a physician. In all cases, the school nurse and/or principal may require a statement of clearance from the Department of Health or physician before the student may re-enter schools of the school system.

Student Services

Title I

Sherwood Elementary School receives Title I funds from the federal government each year. The funds are to be used to support instruction, primarily in the areas of reading and math. Specific details on how this federal money is used each year can be found in the school's Continuous Improvement Plan (CIP). A copy of this document can be accessed in the principal's office, the library, or on the school's website at.

Guidance & Counseling

Guidance and counseling services are available to all students. The aim of the program is to help students grow toward a more meaningful and satisfying life both in and out of school. Parents must sign the Permission to Counsel Form before counselors may work with students individually or in small groups.

Physical Education

Physical Education is part of the school curriculum. All children are expected to participate unless some physical disability prohibits it. If there are reasons a child cannot participate, the school should be notified in **writing**, stating the nature of the disability and the number of days to be in effect. Parents cannot request that a child be kept out of PE for more than one day. **IF A CHILD CANNOT PARTICIPATE TWO OR MORE CONSECUTIVE DAYS, A DOCTOR'S EXCUSE MUST BE SENT** which states the nature of the disability and the number of days to be in effect. The student will return to PE when the dates stated on the doctor's excuse have expired. **Appropriate shoes and clothes should be worn to school for proper participation in P.E.**

Textbooks

Textbooks are furnished to all students. Teachers assign textbooks to students, and students are responsible for the care of books issued. Retribution shall be made for lost and damaged books. Students must pay for the lost/damaged textbook before another textbook will be issued. Failure to pay for a textbook will result in a student not being issued a textbook the next school year.

Media Center/Library

The media center is open to students during normal school hours. Students may come individually or in groups as directed. Books on regular loan are checked out for a period of one week and may be renewed if desired. Only two books may be checked out at a time. A fine of 5 cents per day will be charged for overdue books. Students must pay for any library book that is lost or damaged. If necessary, reference books can be checked out after school, but they must be returned the next morning.

Child Find

Child Find is a statewide effort by the Alabama State Department of Education and the Department of Rehabilitation Services to locate, identify, and evaluate children with disabilities from birth to age 21. Early Intervention and Special Education Services work closely with community service agencies, parents, and local school systems to locate children with disabilities. Child Find helps the child, the family, and the provider to plan appropriate services and link families to services for students meeting eligibility requirements in the following disability areas:

- Hearing Impairment
- Multiple Disabilities
- Emotional Disability
- Specific Learning Disabilities
- Developmental Delay
- Deaf-Blindness
- Orthopedic Impairment
- Speech and Language Impairment
- Autism
- Intellectual Disability
- Other Health Impairment
- Visual Impairment
- Traumatic Brain Injury

For more information about Child Find for children ages 3 – 21, contact the Phenix City Board of Education’s Special Education Department at 334-298-0534.

Special Education Services Individuals with Disabilities Education Act (IDEA)

Students identified by school system personnel as qualifying for special education services receive those services in the least restrictive environment for the individual student. Services are primarily delivered through inclusion in the regular education classroom and/or the resource room as outlined in the student’s Individual Education Plan. A certified and highly qualified faculty member works closely with the student’s classroom teacher to deliver instruction. The special education teacher (case manager) oversees the implementation of the Individual Education Plan (IEP) for students identified as being in need of special education services and is the primary contact for issues related to the student’s IEP.

English Learner Program (EL)

The English Learner (EL) program emphasizes mastery of English language skills and content area concepts for students who do not speak English as their primary language and may have limited English proficiency (LEP). This program enables the student to participate effectively in the regular academic program. Additional information and a copy of the EL Program guidelines may be obtained from the Phenix City Public Schools Federal Programs Department; Dr. Darrell Seldon, Assistant Superintendent.

Gifted Education Referrals

Gifted students are those who perform at or who have demonstrated the potential to perform at high levels in academic or creative fields when compared to others of their age, experience, or environment. These students require services not ordinarily provided by the regular school program. Students possessing these abilities can be found in all populations, across all economic strata, and in all areas of human endeavor. Teachers, counselors, administrators, parents or guardians, peers, self, or any other individuals with knowledge of the student's abilities may refer a student. Additionally, all second grade students will be observed as potential gifted referrals using a gifted behavior checklist.

For each student referred, information is gathered in the areas of Aptitude, Characteristics, and Performance. The information is entered on a matrix where points are assigned according to established criteria. The total number of points earned determines if the student qualifies for gifted services. To make a referral, contact the principal, counselor, or Gifted Specialist at your child's school.

MTSS Response to Instruction) (Rtl)

This team is a designated school-based committee designed to meet the needs of general education at-risk students that is composed of regular education teachers, administrators, counselors, and others as needed. This committee addresses discipline, drop out, academic, and behavioral student challenges. It also provides immediate support and progress monitoring when addressing classroom concerns.

Section 504 of the Rehabilitation Act of 1973

Section 504 is a national law that protects qualified individuals from discrimination based on their disability. The Phenix City Board of Education employs formalized procedures and guidelines to insure that our school district is in compliance. Section 504 protects persons with a physical or mental impairment which substantially limits one or more major life activities, including but not limited to, caring for one's self, walking, seeing, hearing, speaking, breathing, performing manual tasks, learning, communicating, concentrating, and reading. Additional information, eligibility requirements, and a copy of the Section 504 guidelines may be obtained from the Phenix City Public Schools Special Services Department.

SECLUSION AND RESTRAINT

The use of physical restraint is prohibited in the Phenix City School System and its educational programs except in those situations in which the student is an immediate danger to himself or others and the student is not responsive to less intensive behavioral interventions including verbal directives or other de-escalation techniques. Physical restraint is expressly prohibited when used as a form of discipline or punishment. The use of other physical restraint, chemical restraint, mechanical restraint, or seclusion is prohibited in the Phenix City School System and its educational programs.

Staff Training

1. All school personnel will be trained on de-escalation techniques and positive behavior strategies.
2. Members of each school's Crisis Management Team will be trained on appropriate restraint techniques to use during crisis situations.

Parent Notification

Written notification will be provided to parents when physical restraint is used to restrain their student. This written notice will be provided within a reasonable time not to exceed one school day from the use of restraint.

Jason Flatt Act

Youth Suicide Awareness and Prevention

The Jason Flatt Act was passed in order to equip Alabama school districts and their personnel to recognize and act on signs of suicide risk in order to provide prevention, intervention and postvention with students at risk, their families, and the communities who may be affected. This act, which amends 16-288-8 of the Code of Alabama 1975, includes prevention of harassment and violence.

Annual training for all certificated school employees in suicide awareness and prevention will be provided. This training may be provided within the framework of existing in-service training programs or as part of required professional development offered by the local school system.

Students are expected to treat other students with courtesy, respect, and dignity and comply with the Code of Student Conduct. Students are expected and required to (1) comply with the requirements of the law, policy, regulation, and rules prohibiting harassment, violence, or intimidation and (2) to comply with the system's prevention strategies related to suicide prevention, intervention, and postvention support. Any person involved in a cause of action or omission resulting from the implementation of this suicide prevention policy or resulting from any training, or lack thereof, required by this section, shall be subject to state immunity law. Reference: PCBOE Board Policy 3.47

Title IX (Equal Opportunity)

It is the policy of the Phenix City Board of Education that no person shall be denied employment, be excluded from participation in, be denied the benefits of, or subjected to discrimination in any program or activity of Phenix City Public Schools on the basis of sex, race, religion, belief, national origin, or ethnic group. Additional information and a copy of the Title IX guidelines may be obtained from the Phenix City Public Schools Students Services Department; Mr. Joe Blevins, Assistant Superintendent.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. Parents are guaranteed the right to inspect and review the educational records of their children. Personally identifiable records can be released either with prior parental consent or to an official with legitimate educational interest.

Harassment and/or Bullying

No student shall engage in or be subjected to harassment and/or bullying, violence, threats of violence, or intimidation on or off of school property, on a school bus, or at a school-sponsored function by any other student. Bullying and/or harassment is defined as a continuous pattern of intentional behavior including, but not limited to, cyberbullying or written, electronic, verbal, or physical acts that:

- Place a student in reasonable fear of harm to his or her person or damage to his or her property;
- Have the effect of substantially interfering with the educational performance, opportunities, or benefits of a student;
- Have the effect of substantially disrupting or interfering with the orderly operation of the school, whether the conduct occurs on or off school property, online, or electronically;
- Have the effect of creating a hostile environment in the school, on school property, on a school bus, or at a school-sponsored function; and

- Have the effect of being sufficiently severe, persistent, or pervasive enough to create an intimidating, threatening, or abusive educational environment for a student.

Description of Behavior Expected of Students

Students are expected to treat other students with courtesy, respect, and dignity and comply with the rules governing student behavior. Students are expected and required to:

1. Comply with the requirements of law, policy, regulation, and rules prohibiting harassment, violence, or intimidation;
2. Refrain from inflicting or threatening to inflict violence, injury, or damage to the person or property of another student; and
3. Refrain from placing another student in fear of being subjected to violence, injury, or damage when such actions or threats are reasonably perceived as being motivated by any personal characteristic of the student that is identified in this policy.

Students who violate this policy are subject to a series of graduated disciplinary actions as outlined in the Code of Student Conduct, and/or consequences established by law, or any rule or standard adopted under authority of this policy.

Reporting, Investigation, and Complaint Resolution Procedures

Complaints alleging violations of this policy must be made on System-approved complaint forms available at the principal's and/or counselor's office, on the school system website, on each school's website, and in this handbook. The complaint must be signed by the student alleging the violation or by the student's parent or legal guardian and delivered to the principal or the principal's designee either by mail or personal delivery.

Acts of reprisal or retaliation against any student who has reported an alleged incident of harassment and/or bullying are prohibited and are themselves in violation of this policy. Any confirmed acts of reprisal or retaliation will be subject to disciplinary action. A student who deliberately, recklessly, and falsely accuses another student of a violation of this policy is subject to disciplinary action. The entire policy is available on the district website under Our District; Reports and Policies; Policy #3.46. **(Please see Bullying Complaint Form)**



BULLYING COMPLAINT FORM

Jamari Terrell Williams Student Bullying Prevention Act #2018-472

It is required by ACT #2018-472 that this form be submitted by the affected student, or the parent or guardian of the affected student, and not by an education employee on behalf of an affected student or his or her parent or guardian.

The affected student, or the parent or guardian of the affected student, must submit this form to the school's Principal or his/her designee in person or by United States postal mail. The principal/designee is responsible for the investigation. Incomplete forms will not be considered for investigation.

Anonymous reports will not be the basis for imposing disciplinary action against a student. Reprisal or retaliation against any person who reports an act of intimidation, violence, threat of violence, or bullying, is prohibited and appropriate remedial action will be taken against a person who engages in such reprisal or retaliation.

Today's date ___/___/___

School: _____

PERSON REPORTING INCIDENT: Student Parent/Guardian

Name of alleged student victim: ___ Age: ___ Grade: ___

Name(s) of alleged offender(s), if known	Grade	School	Is he/she a student?	
			Yes	No

Name(s) of alleged witness(es), if known	Grade	School

Date(s) on which alleged incident(s) happened			Where did the alleged incident happen? (Check all that apply for each listed date.)						
Month	Day	Year	On school property but not via Internet	At a school-sponsored activity or event off school property	On a school bus	On the way to/from school property	Made off school property but not via Internet	Made via Internet – sent from school property	Made via Internet – sent from a location off school property

In what form did the alleged incident occur? (Choose all that apply.)

Written whether hand-written or printed text _____ Electronic _____ Verbal _____ Physical _____

Place a check next to the statement(s) that best describe(s) what happened. (Choose all that apply.)

- Any bullying, harassment, or intimidation that involves physical aggression
- Hitting, kicking, shoving, spitting, hair pulling, or throwing something
- Getting another person to hit or harm the student
- Teasing, name-calling, making critical remarks, or threatening, in person or by other means
- Demeaning and making the victim the object of jokes
- Making rude and/or threatening gestures

- intimidating, bullying, extorting, or exploiting
- Spreading harmful rumors or gossip
- Cyberbullying (e. g., social media including Facebook, Twitter, Snapchat, Instagram, Kik, etc.)
- Sexual in nature
- Related to the student's perceived sexual orientation
- Excluding or rejecting the student
- Related to the student's disability
- Electronic or written communication (e. g. e-mail, text, sexting, etc.)
- Racial harassment
- Sexual harassment
- Other _____

Why do you believe that the bullying, harassment, or intimidation occurred? (Choose all that apply.)

_____ Because of race	_____	_____ Because of sexual orientation
_____ Because of ethnicity	_____	_____ Because of family/parent/material status
_____ Because of color	_____	_____ Because of poverty/socioeconomic status
_____ Because of ancestry	_____	_____ Because of language
_____ Because of national origin	_____	_____ Because of physical disability
_____ Because of religion	_____	_____ Because of mental disability
_____ Because of immigration status	_____	_____ Because of age
_____ Because of sex	_____	_____ Just to be mean
_____ Because of gender	_____	_____ To impress others
_____ Because of gender identify	_____	_____ Because of unknown reason
_____ Because of gender expression	_____	_____ Because of another reason (specify below)

Describe the incident(s), including what the alleged offender(s) said or did. (Please print.)

Did a physical injury result from this alleged incident

No _____ Yes, but it did not require medical attention. _____ Yes, and it required medical attention.
 To your knowledge, has the alleged victim threatened suicide?

No _____ Yes (Check all that apply.)
 _____ In writing, whether hand-written or printed text
 _____ Electronic
 _____ Verbal
 _____ Physical

Is there any additional information that you would like to provide? (Please print.)

(Attach a separate sheet if necessary.)

By signing below you agree that all of the information on this form is accurate and true to the best of your knowledge.

Printed name: _____

Signature: _____



Sherwood Elementary ExtraCurricular Activities

Sherwood Elementary will offer the following ExtraCurricular Activities that may require students to meet after school or compete in various competitions local and nationally

- Beta Club 4th-5th
- SES Ambassadors K-5
- Math Club 3-5
- Robotics 5th
- Environmental Club K-5
- 4-H Club 4th and 5th Grade Students
-

This year we would like for all students to be a part of some type of club throughout the school year. For the 2022-2023 school year we are implementing once a month club day or every other month club day for all students. Students will have an opportunity to select a club to participate monthly etc. An alternative instructional day schedule will be created so students will not miss any instructional on scheduled club days. Club Day activities will take place during school hours. Please know clubs are subject to change based on availability of personnel and resources. The first club day will not begin until October.

Some of the clubs we are proposing are the following, but not limited to the following:

K-2 SES Pearls
3-5 SES Pearls
K-2 Word Club
3-5 Word Club
K-1 Music Club
2-3 Music Club
K-1 Rock Painting Club
K-2 Rock Painting Club
K-1 Art Club
2-3 Art Club
4-5 Art Club
2-5 Book Club
K-5 Book Buddy Club
3-5 Sparks Club
2-5 Sewing Club
K-2 SES Pep Squad
3-5 SES Pep Squad
3-5 SES GQ Club
K-1 SES Lego Building Club
3-5 SES Drone Club
3-5 SES Environmental Club
K-2 Fitness Club
3-5 Fitness Club
K-1 Coding Club
4-5 Boys Mentoring Program
3-5 Drone Club



Sherwood Elementary School Events 2022-2023

<i>Event</i>	<i>Date</i>	<i>Time</i>	<i>Location</i>
Open House Kdg.	Sunday, July 24th	1:00 PM-2:00 PM	SES Gym
Open House 1st Grade	Sunday, July 17th	2:15PM-3:15PM	SES Gym
Open House 2nd Grade	Wednesday, August 3rd	5:00PM-6:00 PM	SES Gym
Open House 3rd Grade	Sunday, July 31st	1:00 PM-2:00 PM	SES Gym
Open House 4thGrade	Sunday, July 31st	2:15PM-3:15PM	SES Gym
Open House 5th Grade	Sunday, July 31st	3:30PM-4:30 PM	SES Gym
First Day of School for Students	August 4, 2022	8:00-3:00	SES
SES Annual Title I Meeting/Family Teach Night(Hosted by Media Specialist/Smart Lab Facilitator Ice Cream Social	August 30, 2022	5:30-6:30 PM	SES Gym
Labor Day	September 5, 2022	No School	No School
eLearning Day for Students	September 6, 2022	8:00 AM-3:00 PM	Students will complete assignments at home remotely
Progress Reports	Emailed Via Powerschool		
PAWS N Pastries For Grandparents Kindergarten Students	September 9, 2022	9:30-10:30 AM	SES Gym Kindergarten Classrooms
Mother & Daughter Paint Night Kdg/1st Grade Students & Get The Scoop on Assessments 2nd-5th	September 27, 2022	6:00-7:00 PM	SES Gym Paint Activity Assessments: Various Classrooms
National Custodians Day	October 2, 2022		

National Instructional Coach Day	October 6, 2022		
Muffins for Moms for 1st Grade Students	October 7, 2022	9:30-10:30 AM	SES Gym 1st Grade Classrooms
SES Honors Day 1st Nine Weeks	October 11, 2022	Kdg. 1:00-1:30, 1st 1:30-2:00 2nd 2:00-2:30	SES Gym
SES Honors Day 1st Nine Weeks	October 12, 2022	3rd 1:00-1:30 4th 1:30-2:00 5th 2:00-2:30	SES Gym
Reports Emailed via PowerSchool	October 13, 2022		
Alabama Statewide Parenting Day	October 14, 2022	10:00AM -1:00PM	Various Locations
National Boss's Day	October 17, 2022		
1st Nine Weeks Parent-Teacher Conferences (All parents must attend 1st conference)	October 17, 21, 2022	Various Times	Classrooms
Red Ribbon Week	October 23-31	Various Times	Various Locations
Trunk A Treats/Costume Parade	October 31, 2022	1:00-2:30 PM	Outside Near Playground
Donuts for Dads (Father/Son 2nd Grade Students)	November 4, 2022	10:00-11:00 AM	SES Gym 2nd Grade Classrooms
Veterans Day Breakfast	November 9, 2022	7:45 AM-8:45 AM	SES Gym
Veteran's Day	November 11, 2022	No School	No School
Thanksgiving Break	November 21-25	No School	No School
Math Multiplication Bowl for 3rd-5th	December 16, 2022	TBA	SES Gym
Christmas Break	December 19-Jan 5, 2023	No School	No School
SES Honors Day 2nd Nine Weeks	January 9, 2023	Kdg. 1:00-1:30, 1st 1:30-2:00 2nd 2:00-2:30	SES Gym

SES Honors Day 2nd Nine Weeks	January 10, 2023	3rd 1:00-1:30 4th 1:30-2:00 5th 2:00-2:30	SES Gym
Report Cards Emailed via PowerSchool	January 10, 2023		
Martin Luther King Jr. Day	January 10, 2023	No School	No School
Pastries for Parents 3rd Grade Students	January 27, 2023	9:00 AM-10:00 AM	SES Gym 3rd Grade Classrooms
National School Counseling Week	February 6-10, 2023		
Progress Reports Emailed	February 9, 2023		
Valentine's Dance for 4th and 5th Grade Students	February 10, 2023	5:30 PM-7:30PM	SES Gym
Staff PD Day	February 20, 2023	No School	No School
Read Across America Week Begins/STEM Family Literacy Night	March 2, 2023	6:00 PM	Classrooms
Math Tournament 4th/5th Graders	March 14, 2023	5:00PM-6:30PM	SES Gym
SES Honors Day 3rd Nine Weeks Virtual	March 14, 2023	TBA	Classrooms
Career Day	March 16, 2023	TBA	Various Locations
Report Cards Emailed	March 16, 2023		
eLearning Day	March 17, 2023	8:00AM-3:00PM	Students will complete assignments at home remotely
Spring Break	March 20-24, 2023	No School	No School
National Social Work Day	March 21, 2023		
Math Multiplication Bowl for 3rd-5th	March 31, 2023	TBA	TBA

National Assistant Principals Appreciation Day	April 4, 2023		
National Paraprofessional Appreciation Day	April 6, 2023		
National Library Day	April 16, 2023		
Progress Reports Emailed	April 20, 2023		
National Secretary/Bookkeeper Day	April 25, 2023		
Weather Day (if needed)	April 28, 2023		
National Principal Appreciation Day	May 1, 2023		
School Lunch Hero Day	May 5, 2023		
National Nurses Day	May 6, 2023		
Teacher Appreciation Day Week	May 7-13, 2023		
End of the Year Academic Honors Night	May 16, 2023	6:00-7:00	SES Gym
SES 5th Grade Transition Program	May 18, 2023	10:00 AM	SES Gym
Kindergarten Graduation Program	May 19, 2023	10:00 AM	SES Gym
Last Day of School For Students	May 23, 2023		
Report Cards Emailed	May 24, 2023		
SES SOAR Academy (Summer School Begins)	June 5-29, 2023		



Student Handbook Signature Page

Sherwood Elementary School

2022-2023

Print Student Last Name_____

Print Student First Name_____

Grade_____

This handbook was developed as a guide for students and parents and to answer commonly asked questions that come up during the course of a school year. Our goal is to create a positive educational atmosphere of learning where rules are enforced firmly, fairly, and consistently to all students. We ask that you familiarize yourself with this handbook by reading it and ask that you sign this page as evidence that you are aware of our policies and procedures. This form is part of the student registration process at Sherwood Elementary School and must be returned by Friday, August 12, 2022.

Signing below is evidence that parents and students have read and understand the contents of this handbook.

Student Signature

Date

Parent Signature

Date